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**CRITICAL EVALUATION OF THE EFFICIENCY OF  
COMMUNICATIVE APPROACH FOR LEARNING (CLA)  
FOREIGN LANGUAGE**



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## **Introduction (S1)**

- Foreign language is crucial for the learning process
- Nearly 4 million non-English speakers are present in the UK (gov. UK, 2021)
- CLA is a learning approach that is utilised for fluency
- Individuals suffer from anxiety due to improper learning of foreign language

### *Analysis*

It is explored that a foreign language is crucial in the learning process. It is a vital approach that needs to be scrutinised for noticing fluency. Nearly 4 million non-English speakers are prevalent within the concerned country. This generates anxiety and depression among individuals who cannot speak foreign languages effectively. CLA is a substantial communicative learning approach that generates a basis for developing accuracy. It is also an indispensable approach that is required to be scrutinised by individuals present within the specific country. This research will focus on exploring the efficiency of CLA for learning a prospective foreign language.



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## **Research aim and question (S2)**

- Aim

The proposed study aims to scrutinise the efficiency of CLA for learning a foreign language instead of utilising it for various purposes.

- Research questions

### *Primary research question*

- How efficient is a communicative approach to learning a foreign language?

### *Secondary research questions*

- What are the communication problems that are faced during learning of foreign language?
- What is the communication approach and its implementation for the language learning process?
- What is the efficiency of CLA for learning a foreign language?

### *Analysis*

This slide has conveyed knowledge about the aim of the study. It has also provided information about the research question, both primary and secondary research questions that have been addressed in the study for exploring the problem statement.

### **Importance of communication in learning foreign language (S3)**

- Communication in a foreign language is a crucial competence that is required to be scrutinised by individuals
- Effective communication is required to generate a positive attitude
- Scrutinising cultural diversity and interest in languages is vital (Martin et al., 2020)
- Communication enables language learners to acquire knowledge effectively

#### *Analysis*

With the aid of prospective listening and reading, communication skills are improved. Prospective conversation practice is crucial for understanding and acquiring knowledge. It is also viable as it generates relationships and guides individuals to share experiences and needs. This is also vital for nourishing connections. Aside from that, it is also vital as it guides for expressing feelings and passing on information effectively. Prospective communication is also viable as it guides individuals to improve their language competence. It supports individuals to understand the cultural experiences that are prevalent among individuals.

### **Communication challenges faced in learning foreign language (S4)**

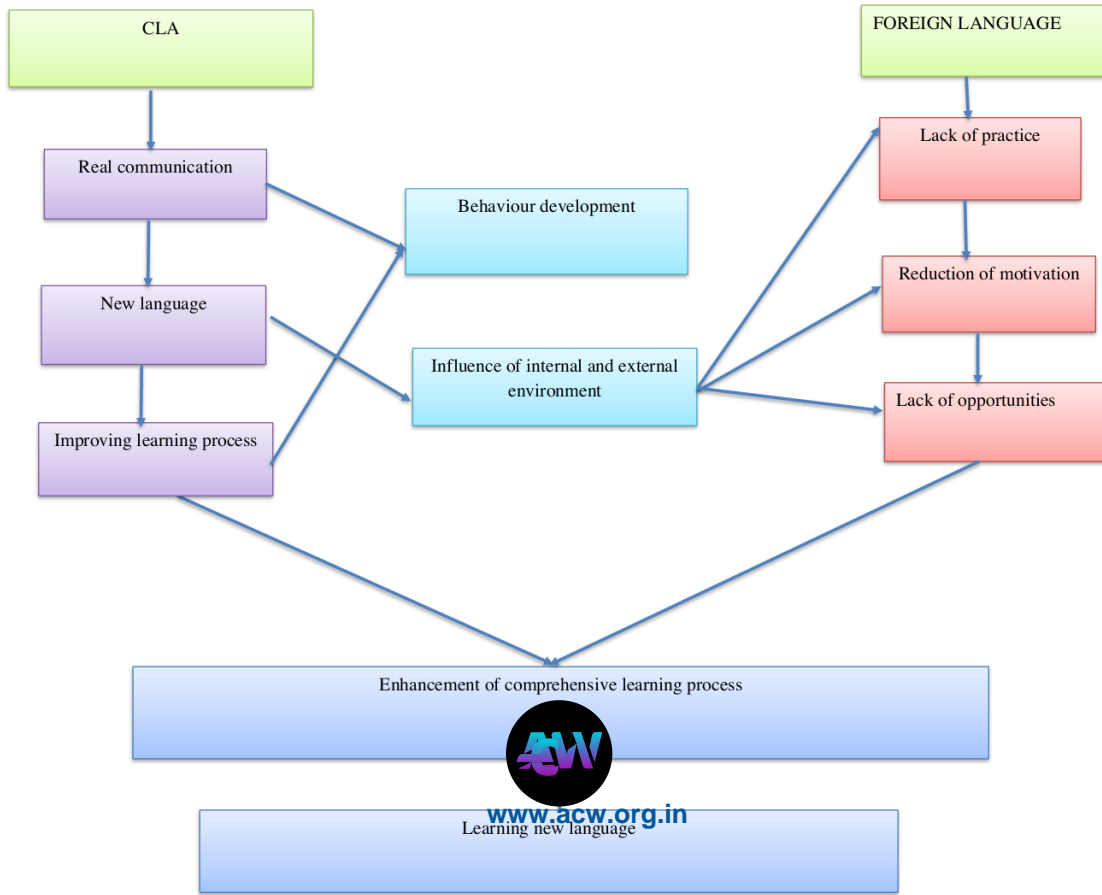
- Learning a second language can be crucial for generating cognitive abilities
- Improper communication process generates confusion about the capability
- It also generates hassle that is linked with the lack of practice opportunities
- It generates fear of speaking with strangers for improper communication (Onishchuk et al., 2020)
- Lack of opportunity is also a crucial hindrance that is generated

#### *Analysis*

Learning a new language can be a crucial challenge for individuals. It is explored that communication is a vital challenge that is experienced by individuals at the time of learning a new language. Aside from that, fear of speaking with strangers is also a crucial factor that is experienced by individuals while communicating with a new language. This generates major hindrance as individuals feel awkward to communicate with other people. It also reduces the motivation level, which generates challenges for learning a new language.

### **Conceptual framework (S5)**

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### Figure 1: Conceptual framework

(Source: Created by learner)

#### Analysis

The above diagram represents the scenario of the study. It has generated effective relationship between CLA and foreign language.

#### Methodology (S6)

- Interpretive research philosophy is applied within the study
- The specific philosophy is vital for highlighting perspectives of the social world (Junjie and Yingxin, 2022)
- This study has incorporated a secondary research method
- Substantial characteristic of this research method is to accumulate information from existing sources

#### Analysis

With the application of the specific research philosophy, different perspectives of the social world are accumulated. This is also substantial for understanding the efficiency of CLA for learning foreign languages. Additionally, the integration of the secondary research method is also vital for the study. Information has been accumulated from empirical papers, which have been crucial for generating comparisons with other perspectives. Aside from that, different keywords have also been incorporated in this case for addressing the research question of the study. This is also vital for understanding the prevalent problem. Themes and codes have also been generated from different keywords that are selected.

#### Boolean table (S7)

<i>Citations</i>	<i>Keyword</i>	<i>AND/OR</i>	<i>Keywords</i>
Chiu (2022)	Language learning	AND	Students
Singh et al., (2021)	Challenges	AND	Learning process
Alawamleh et al., (2020)	Motivation	AND	Foreign language
Jager et al. (2019)	Foreign language	AND	Expectation

Sutarto et al., (2020)	Importance	AND	Foreign language
Mansaray (2019)	Obstacles	AND	Foreign language
Eklund et al., (2019)	Opportunities	AND	Second language
Loeng (2020)	Purpose of thinking	AND	Second language
Guzman and Lewis (2020)	Lack of participation	AND	Foreign language
Redcay and Schilbach (2019)	Communicative approach	AND	Foreign language

**Table 1: Boolean table**

(Source: Created by learner)

### *Analysis*

Various keywords have been utilised in this study for evaluating the scenario. Different articles have been incorporated to narrow the study so that the research question is addressed.



### **Findings (S8)**

- With the aid of a crucial communicated approach, individuals have prospective knowledge
- It is also vital for encouraging active and authentic use of language (Guzman and Lewis, 2020)
- CLA is crucial as it conveys the prospective idea of learning a language
- It is also substantial for emphasising the capability of individual

### *Analysis*

It is explored that communicative language is crucial for improving the capability of individuals. It is also viable for expressing feelings and preferences. Additionally, it is a substantial approach that is vital for individuals to clarify information clearly and confidently. This is also vital for understanding the knowledge effectively. CLA is vital as it guides individuals to develop their skills and manage the situation. It is also crucial for nourishing prospective interaction processes. This is also vital for understanding the cross-cultural



capability of individuals. Aside from that, it is also a crucial purpose for improving communication skills predominantly.

### **Findings (Contd) (S9)**

- CLA is a comprehensive communicative approach that guides the improvement of social skill
- It is also vital for improving the learning process
- It is crucial for guiding the social interaction directly (Mansaray, 2019)
- With the aid of a crucial communicative approach, foreign languages are also accumulated
- Different challenges are experienced while learning communicative language

### **Analysis**

Different challenges are experienced by individuals while learning a foreign language. With the aid of CLA, the social skills of individuals are improved. Aside from that, it is also crucial for improving the learning process so that interaction can be conducted effectively. Additionally, it is also a substantial skill as it helps individuals to learn foreign languages. It also helps professionals to improve their teaching-learning activities so that foreign language learning can be improved predominantly. It is also a substantial learning technique that is utilised for improving communication in foreign languages.

### **Summary (S10)**

- Consequently, it is evident that CLA is a vital approach that is utilised by individuals
- It improves the fluency of non-English speakers
- It is also vital for improving efficiency in other languages
- Different challenges are experienced by individuals while learning a new language
- A secondary research method has been applied in the study to understand the problem

### **Analysis**

This is the concluding slide of the presentation. It has conveyed a glimpse of the scenario.

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## GRADEMARK REPORT

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FINAL GRADE

GENERAL COMMENTS

62 / 100

You have chosen a good and viable research topic. And the research questions are good too.

However, your presentation needs to be tidied up and more organised. As it is now, it is quite redundant and at times unclear.

Your bibliography is good.



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Overall, this is a good presentation, particularly it shows diligence and hard on your part. But it does need to be a bit more systematic and organised.

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**Comment 1** (Atef Alshaer)

This is a bit vague.

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**Comment 2** (Atef Alshaer)

What is this exactly.

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