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**CRITICAL EVALUATION OF THE EFFICIENCY OF
COMMUNICATIVE APPROACH FOR LEARNING (CLA)
FOREIGN LANGUAGE**



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Introduction

Aim

This study is aiming to focus on analysing the efficiency of CLA for learning a foreign language instead of utilising it for different purposes.

Objectives

- To identify the communication problems during the learning of a foreign language
- To critically evaluate the communicative approach and its application to the language learning process
- To critically analyse the efficiency of the communicative learning approach for learning a foreign language

Research questions

Primary research question:

- How efficient is a communicative approach to learning a foreign language?

Secondary research questions

- What are the communication problems faced during learning of foreign language?
- What is the communicative approach and its application for the language learning process?
- What is the efficiency of CLA for learning a foreign language?

Rationale

It is illustrated that a foreign language or second language is important for the learning process. This is considered a significant approach that needs to be considered by individuals suffering from anxiety about foreign languages. Bailey et al. (2021) mentioned that CLA is considered the idea that is generated for learning a language successfully so that appropriate communication is maintained. It is illustrated that there are 4 million non-English speakers who are prevalent in the UK (gov. uk, 2023). Dewaele and Li (2020) stated that people are now using short-term courses and different devices for learning foreign languages. This is mainly based on a communicative learning approach or CLA. Therefore, it is illustrated that CLA mainly focuses on the fluency of individuals instead of accuracy. Therefore, this particular study is focusing on investigating the efficiency of CLA for learning a foreign language.


Literature review

Learning foreign languages creates major challenges for individuals. This is because it creates doubt regarding abilities while learning about new languages. Leung and Valdés (2019) stated that language learning applications incorporate different features that alliance individuals for learning new languages. It is considered the presence of various techniques so that vocabulary can be learnt appropriately. Lack of practice opportunities is also a major hindrance that is generated. In this case, individuals can experience challenges while learning a new language due to a lack of opportunity. Onishchuk et al. (2020) stated that linguistic theory provides information about the linguistic knowledge that is required to be considered for mastering native language. It provides information about the behaviour and development of individuals. In this context, the consideration of different components associated with this theory can be valuable. This is because it can help in analysing the behaviour of individuals, that are valuable for understanding it. Moreover, Onishchuk et al. (2020) stated that fear of speaking with strangers and reduction of motivation are also considered major hindrances that are experienced by individuals. Similarly, Onishchuk et al. (2020) added that in this case, the consideration of various components of the respective theoretical framework could be valuable for understanding the importance of the foreign language, and it can also motivate individuals to learn the new skill. It is evaluated that CLA is important while learning a new language as it focuses on providing a real communication process. It considers the competence of learners for communicating in the targeted language. On the other hand, Makhmudov (2020) illustrated that this process does not focus on the acquisition of grammar and vocabulary. It mainly targets communicative competence with an enhanced focus on real-life situations.

The behaviourism theory of learning provides information about the interaction with the environment. It conveys knowledge about the influence of internal and external environments on the behaviour of individuals. In this context, Martin et al. (2020) mentioned that the consideration of the respective theoretical framework can be valuable for understanding external and internal injuries and behaviour. This can also facilitate understanding various communicative competencies that are valuable for maintaining the language of individuals. In this case, the consideration of various components of this framework can be fallible for understanding the language lack of understanding between individuals. Martin et al. (2020) added that an important feature associated with CLA is that it facilitates increasing the capabilities of learners to communicate in the target language competency. It is also considered one of the significant approaches that are involved in communication for generating natural

strategies for language acquisition. This particular aspect is valuable for learners to understand various aspects that are required to be incorporated for using the language. Liu et al. (2020) mentioned that cognitive learning theory provides information on the internal process surrounding information and memory. Important factors associated with the theoretical framework are to improve the presentation skills. Similarly, in this case, consideration of various components associated with this framework can be valuable as it can generate appropriate knowledge about information and memory. It can also facilitate individuals to analyse multiple aspects that are essential to be applied so that the learning skills of individuals can be improved. On the other hand, Liu et al. (2020) evaluated that the respective process mainly focuses on fluency instead of accuracy. However, modern individuals are considering different digital devices for conducting learning languages, but the focus is not on accuracy and error deduction. Therefore, this is the limitation of this approach, and this study will focus on analysing the efficiency of the approach for learning a foreign language.

Methodology

The study will focus on incorporating a  research method. The important characteristic of the respective method is that it focuses on generating proper comparisons from various empirical papers. In this case, the respective method considers information from empirical papers, which facilitates sustaining reliability. In this case, the consideration of this approach will influence the researcher to accumulate knowledge from online databases such as Google Scholar so that empirical papers can be gained. Following certain keywords related to the research phenomenon, such as "Learning process", "communicative approach", "Learning foreign language", "Challenges in learning language", and "Language learning", data-driven papers from online databases such as Google Scholar will be collected. The research outcome of those papers will be sorted based on different codes, and following that, themes will be developed to answer the research questions. In terms of inclusion criteria, English language, publication on and after 2018, and a complete research paper written based on empirical data will be considered to select secondary data sources. Interpretivism research philosophy will be applied in this case. Junjie and Yingxin (2022) mentioned that the consideration of this philosophy would facilitate the researcher to understand the social world and perspectives about the situation. Moreover, a deductive research approach and descriptive research design will also be applied in this context. A thematic data analysis technique will also be incorporated in this case. This will facilitate the researcher to generate different themes and codes that will

be valuable for highlighting the inter-relationship between variables. It will also facilitate understanding the situation adequately.



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Appendix

Appendix 1: Annotated Bibliography

Liu et al. (2020)

The prime aim of this particular article is to analyse the importance of CLA and efficiency of it. It has focused on incorporating different data sets for conducting communication efficient detection frameworks. The result section of this article has highlighted that communicative competence is important as it increases the capabilities of learners. In addition, it is also valuable as it facilitates individuals to communicate through real meaning. Various strategies are also applied that are beneficial for learners so that they are able to aggregate information adequately. This study has implemented primary quantitative research where a survey has been conducted among international students focusing on learning foreign languages. This has helped in evaluating the situation appropriately.

Martin et al. (2020)



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The aim of this article is to highlight the efficiency of CLA. This article has focused on analysing the importance of this learning approach for improving language speaking skills. In this context, this article has focused on incorporating a secondary research method where knowledge regarding CLA has been generated. From different articles, it has been analysed in the results section that student speaking skills in terms of accuracy and fluency are beneficial through CLA. It is also valuable as it facilitates students to evaluate approaches that need to be considered for improving their purpose, and it also facilitates them to enhance their knowledge.

Makhmudov (2020)

This article has provided knowledge about the importance of communication competence for maintaining intercultural communication. This study has focused on implementing a secondary research method where knowledge about language, learning and teaching, and extra-linguistic aspects are also evaluated. The results section of the study has conveyed information about the importance of CLA and the maintenance of intercultural communication processes. It is also valuable for understanding the second language appropriately. It is a popular approach that has been prevalent in recent times for improving communication skills in the real world. It also facilitates understanding contextualisation.

Onishchuk et al. (2020)

This article has focused on illustrating the implementation of CLA for improving foreign language education. This has conveyed knowledge about the systematic approach that is considered by the respective method. This study has implemented a secondary research method for analysing the educational system and the importance of foreign language education. A comparative analysis has been considered by knowledge about the implementation of this approach and the foreign language education system. In this context, the result section has highlighted that the growing need for fluent communication skills has influenced CLA, which is valuable for improving communication skills among individuals. It is also beneficial as it facilitates generating proper language teaching tools.

Leung and Valdés (2019)

This research paper aims to illustrate the application of CLA for conveying proper information about communicative language. It has implemented a qualitative research approach where proper information about the interaction process is considered. Different journal articles have been engaged in this case for understanding the process and engagement in the conversion process that needs to be maintained. It has also conveyed appropriate information about the proper efficiency of the approach that is required to be considered so that individuals are able to receive appropriate knowledge.



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GRADEMARK REPORT

FINAL GRADE

63 / 100

GENERAL COMMENTS

This is a very good proposal. It is clear and well-defined. What makes it efficient is the focus on one method for language learning.

Your methodological chapter is quite short. You should have clarified where you will use the methods that you highlighted and explained why they are most suitable for your study. You do not also include a timeline for your work, i.e. when each specific task concerning the dissertation will be finalised, etc.

Overall, this is a good proposal, but you still also need to work on your language to make it accurate and sound throughout.



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Comment 1 (Atef Alshaer)

Unclear.

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Comment 2 (Atef Alshaer)

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